



PE and sport premium monitoring and tracking form *2025/2026*



St Saviour's
Community Primary School



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Department
for Education

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YOUTH
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Aims for the academic year - 2025/2026



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 - Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 - Increasing engagement of all pupils in regular physical activity and sporting activities
 - Raising the profile of PE and sport across the school, to support whole school improvement
 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 - Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	78% of pupils in Y6 can swim 25 metres. Evidenced on Rossendale Leisure Trust assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Rossendale Leisure Trust assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	78% of pupils in Y6 can use a range of strokes effectively. Evidenced on Rossendale Leisure Trust assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Rossendale Leisure Trust assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	78% of pupils in Y6 can use perform safe self rescues. Evidenced on Rossendale Leisure Trust assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Rossendale Leisure Trust assessment tracker based on information and data collected poolside with swimming teacher.

Aim	Why?	Key Area	Supporting evidence
Develop playground deployment of staff and range of physical activities available during playtime, lunchtime and after school child care – embed LSA Play Leader role through access to training.	Playtimes, lunchtimes and after-school child care offer valuable opportunities for physical activity that are currently underutilised. Many pupils remain inactive during these times, and staff lack the training and confidence to lead engaging activities. By training our LSAs as Play Leaders and strategically deploying staff across all unstructured times, we will increase pupil participation in active play throughout the extended school day, improve behaviour and engagement, and build sustainable staff capacity to lead physical activities independently. This ensures all pupils, including those attending wraparound care, have consistent opportunities to be active.	Key Indicator 1... increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	• LSA training certificates/attendance records • Lunchtime/playtime observation data (participation rates before/after) • Staff confidence surveys (pre/post training) • Pupil voice feedback • Photos of activities • Equipment purchase records • After-school child care activity logs
Continue Youth Sport Trust membership to support delivery of our Sports Premium priorities, providing staff with CPD, planning resources, and expert guidance to improve PE quality, increase participation, and ensure sustainable improvements in physical activity provision.	Youth Sport Trust membership provides staff with specialist CPD, evidence-based resources, and expert guidance that directly improve PE teaching quality and increase pupil participation in physical activity. This ensures our provision remains current with best practice and gives staff the tools to engage all learners, particularly those who are less active.	Key Indicator 1... increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	• YST membership confirmation/invoice • Staff CPD attendance records (which course/webinars) • Staff feedback surveys on YST resources • Pupil engagement data in PE lessons
Provide termly intra-school competitions ensuring 100% pupil participation, and enable at least 70% of pupils to participate in inter-school competitions through the School Games programme, offering inclusive competition formats such as personal best challenges, team events, and festivals alongside traditional competitive sport to meet the needs of all pupils including those with SEND or who are less confident.	Competitive sport develops resilience, teamwork, and personal challenge, but not all pupils feel confident in traditional competitive settings. By providing termly intra-school competitions, all pupils experience competition in a supportive environment. Inter-school competitions through the School Games programme allow pupils to represent the school and compete in different settings. By offering inclusive competition formats such as personal best challenges, festivals, and team events alongside traditional competitive sport, we ensure competition is accessible to pupils of all abilities, including those with SEND or who are less active.	Key Indicator 5... increasing participation in competitive sport	• Competition formats and planning for intra-school competitions • Inter-school competition calendar and participant registers • Virtual multi-skills league results • Sports day planning and results • Participation data showing % of pupils in intra vs inter competitions • Photos from competitions • Pupil voice feedback • Certificates / medals / achievements

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching high quality Physical Education, in particular KS1 teacher.	To ensure all children are participating in two hours a week of high-quality PE every week.	Key Indicator 1... increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	• Staff confidence surveys • Pupil attainment data • Lesson observation reviews • Pupil voice • CPD certificates/attendance records
Train 2 Year 5 pupils as Wellbeing Warriors by December 2025 to use physical activity as a proactive solution to mental health and wellbeing issues, leading a 6-week peer mentoring programme for up to 15 identified pupils to support their emotional wellbeing and increase their physical activity levels.	Physical activity improves mental wellbeing, but pupils struggling with mental health are often less active. By training 2 Wellbeing Warriors, they will lead a 6-week peer mentoring programme using physical activity to support up to 15 identified pupils' mental health and increase their activity levels. This tackles inactivity among vulnerable pupils while promoting physical activity as a tool for emotional wellbeing.	Key Indicator 2... increasing engagement of all pupils in regular physical activity and sporting activities	• Training attendance confirmation • Wellbeing Warrior logbooks • 6-week programme plan and delivery records • Participant attendance (15 identified pupils) • Physical activity levels (baseline vs end data) • Mental wellbeing assessments (before/after) • Pupil voice from Warriors and mentees
Maintain Rossendale School Sports Partnership (RSSP) membership to increase pupil participation in competitive sport and physical activity by accessing competitions, festivals, sports coach support for active lunchtimes and staff CPD, ensuring all pupils have opportunities to compete and be active regardless of ability.	RSSP membership provides access to competitive opportunities, specialist coaching, and support that we couldn't deliver independently as a small school with 93 pupils. Through the partnership, pupils participate in competitions designed for different abilities, benefit from sports coach support and access inclusive events. Staff develop expertise through CPD and networking.	Key Indicator 4... offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• RSSP membership invoice • Competition participation records • Sports coach timetable for lunchtimes • Staff CPD attendance through RSSP • Pupil voice from RSSP events • Photos from competitions/festivals • Results/certificate
Train Year 5 pupils as Play Leaders by Dec. 2025 to promote physical activity, lead playground games, and support younger pupils in developing confidence in PE and sport.	Peer-led activities are highly effective at engaging pupils who lack confidence in PE and sport. By training Year 5 pupils as Play Leaders, we will create positive role models who can lead playground games, support younger pupils, and increase participation in physical activity during unstructured time. This develops leadership skills in our older pupils while building a sustainable, inclusive culture where all children feel confident being active.	Key Indicator 2... increasing engagement of all pupils in regular physical activity and sporting activities	• Play Leader training certificates • Play Leader activity schedules/rotas • Participation data (younger pupils engaged) • Pupil voice from both leaders and younger pupils - via School and Class Councils • Photos of peer-led activities • Staff observations • Equipment purchase records

Evaluation (2025/2026)



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2025 / 2026 Inter-school Event Participation

13.11.2025 SEND Inclusion MFA Ten Pin Bowling Competition
02.12.2026 Y6/7 Sports Hall Athletics
04.12.2026 KS2 Panathlon Multi-skills
05.12.2025 Wellbeing Warriors training programme
13.01.2026 Y6/7 Glow Dodgeball Transition Festival
29.01.2026 Y2/3 Fundamental Movement Skills
05.02.2026 Y3/4 Glow Dodgeball Festival
09.02.2026 Y5/6 Mixed Dodgeball Competition
10.02.2026 KS2 SEND Boccia Tournament
26.02.2026 KS1 Panathlon @ TVLA
23.04.2026 Y5/6 Orienteering
07.05.2026 Y3/4 Striking and Fielding
11.06.2026 Y3/4 Quad Kids
16.06.2026 Y3/4 Footgolf Competition
22.06.2026 KS1 Animal Olympics
03.07.2026 Y5/6 Mini Olympics
07.07.2026 Y5/6 Colour Run
13.07.2026 EYFS Animal Olympics

71% of children (60 pupils) represented our school over the course of this academic year.

2025 / 2026 CPD Accessed

- AfPE Safe Practice in Physical Education, School Sport and Physical Activity - 4 class teachers and subject leader attended
- KS1 dance
- KS1 gymnastics
- Termly subject lead meetings
- Inclusion training
- Mental Health training – 1 staff and 2 pupils
- Play leader training (1 x LSA and 22 pupils)... from which a weekly rota has been implemented for two pupil (each day to lead) leading games on the playground, with increased engagement from EYFS and KS1.

Further evaluation

Memberships

- Rossendale School Sports Partnership
- Youth Sports Trust
- Lancashire PE Passport