



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



St Saviour's
Community Primary School

Review of last year's spend and key achievements (2022/2023)

Reflection and review of 2022 / 2023 spend...

Activity/Action	Impact	Comments
- Following our physical activity and sport development over the course of the last five years, our school achieved the Platinum School Sports Mark Award in July 2023. - For more information about last year's spend and key achievements, please refer to the 'Evidencing the Impact of Primary PE and Sport Premium 2022 / 2023' document.		

Key indicator Key

Number	Reference	
1	Key indicator 1	The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school
2	Key indicator 2	The profile of PESSPA being raised across the school as a tool for whole school improvement
3	Key indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
4	Key indicator 4	Broader experience of a range of sports and activities offered to all pupils
5	Key indicator 5	Increased participation in competitive sport



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further refine planned physical activity within our childcare provisions.	- Pupils... as they will take part. - Extended services staff... training and development	1 3	- Children accessing the provisions will be more active – higher proportion achieving the daily 60 active minutes as a result. - Sustainable - extended services staff to access CPD to lead physical activity.	£100 – staff training / release.
Ensure 60 active minutes is embedded in the new academic year – support for teacher's new to school if nec. in developing (and fully implementing) Active Heat Map and Active Learning.	- Pupils... as they will take part. - All class based staff and in particular those new to school... training and development.	1 2 3	- Consistent personal goal setting within the 60 active minutes offer for Year 1 – Year 6. - More children will meet the daily 60 active minutes – sustainable through staff access to CPD / embedding Active Learning CPD.	£200 – staff training.
Continue to develop children's understanding of the physical literacy and emotional well-being – embed the role of children as 'Mental Health Champions'.	- Pupils... as they will take part. - LSA / class teachers... training and development as they oversee the Mental Health Champions	1 3	- Three children to access the Youth Sports Trust – Young Mental Health Champions – supported by an LSA who will then oversee the work of the champions as they develop their knowledge and leadership skills. This will include developing their understanding and ability to gather / analyse data by identifying the focus cohort (analysis of the Pupil Attitude Questionnaires). - Increase pupil well-being	£150 – to cover training.
Develop playground deployment of staff and range of physical activities available during playtime / lunchtime – embed Play Leader	- Pupils... as they will take part. - Play Leaders – pupils – who will access training and lead games on the playground.	1 3	LSA's and Play leaders will access training - gain confidence and develop leadership skills. They will be instrumental in increasing pupil activity during playtimes / lunchtime – encourage	£100 – to cover training



roles during the lunchtime period through access to training.	LSA / class teachers... training and development as they oversee the Play Leaders.		younger children to take part in inclusive challenging events. Playground Leaders are proactive (and supported in their roles) during the lunchtime period to enhance the physical activity offer available to children at lunchtime.	
Maintain current School Games Platinum Status awarded and continue to 4recognise and celebrate individual, team and school success in PE and school sport.	- Pupils... as they will take part. - LSA / class teachers SLT... training and development as they oversee the Mental Health Champions	2	- High quality PE and access to sports will result in pupils gaining positive experiences in PE and School Sport. - Staff skillset will ensure this is sustainable.	£200
Continue to provide access to high quality PE and school sports for all year groups and in particular, increase number of 'less active' pupils taking part in physical activity through Change4Life festival.	- Pupils... as they will take part. - Class teachers and coaches... high quality curriculum / extra-curriculum delivery.	1 4	- Increase numbers of 'less active' pupils taking part in extra-curricular clubs. This will increase confidence, engagement and enjoyment – more likely to take part in future events. - Less active pupils who take part in the Change4Life festival will gain a positive experience and enjoy being active. - Excellence, enjoyment and engagement in PE and school sports for the majority (if not all) of the children.	£100
To embed consistent application of the School Games Values in line with our school ethos and further celebrate pupil success and achievement through awards.	Pupils... as they will develop their understanding and use of the School Games Values. They will be recognised for their achievements through awards.	1 2 4 5	- Increased pupil awareness and understanding of the importance of School Games Values as 'life-skills'. - Pupils will consistently display good School Games Values throughout school, across curriculum subjects and during extra-curricular events and competitions. - Pupils showing exemplary use of School Games Values will be recognised and rewarded.	£170



- CPD to continue to develop knowledge, skills and understanding of high quality PE provision for all teaching staff and, in particular: - new staff (ECT) in KS1 2nd year ECT	- Pupils... as they will benefit from the developing skills of staff. - Teachers / SLT... training and development.	3	Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£1,500 – staff training / release
Continue full membership to Youth Sports Trust to access CPD, resources, latest guidance, news and networks.	Class teachers, LSA's, SLT's and sport coaches... access to high quality resources	3	Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	£225
- Continue membership of RSSP (same level as previous) to be able to access CPD, networking, events and sports coach to support active lunchtimes. For example: Subject lead to continue to... - enter competitions / festivals. - facilitate extra-curricular clubs and training - provide transport to and from competitions / inclusion focused events.	- Pupils... as they will access training and inter-school events (festivals and competitions). Access to a sports coach on the playground (Tues – Fri) every week plus two evenings per week - Class teachers, LSA's, SLT's... access to training and up to date guidance / examples of effective practice	3	- Increase in pupil engagement and skills as pupils will develop their knowledge, experience and enjoyment through: - access to extra-curricular clubs at heavily subsidised costs (most free of charge to pupils) - access to a broad range of inter-school competitions, festivals and training - Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. - SGO support for the school and subject lead will	£9,325 – includes 175 coaching hours and access to full / ½ day training sessions
Embed and extend whole school access to forest school provision to include staff training (2x LSA) and extra-curricular sessions - further promoting family engagement.	- Pupils... as they will take part. - LSA's... as they will access Forest School Leader training	3 4	LSA knowledge, confidence and understanding will increase. Once qualified, will further extend staff capacity to deliver forest school and therefore increase the number of sessions available for pupil / family engagement and enjoyment.	£2,000... staff training



Further develop pupil access to a broad range of sports and activities including strengthening club links (signposting to new) and extending the school's offer of access to professional sport events and visitors to broaden children's understanding of sport and careers within physical activity.	Pupils... as they will take part.	4	- By Y4, Y5 and Y6 accessing 1 term ski lessons at The Hill pupils will develop new skills and enjoyment of physical activity – also, extending pupil awareness of facilities available within our locality to promote physical well-being. - By strengthening links with clubs and facilitating access to professional events, pupils will develop enjoyment and engagement as well as a deeper understanding of the importance of physical literacy including potential career paths.	£1200
Continue to host an annual family centered level 1 event (charity fundraising to link to citizenship) to promote active healthy lifestyles and further develop links with Lancashire Adult Learning to promote healthy family meal times.	Pupils, families and staff... as they will take part.	4 5	Increased motivation of families taking part – increasing parental involvement. Pupil enjoyment of strengthened home-school link.	£50
Continue to compliment the events calendar with clubs to develop skills in preparation for participating in inter-school events.	- Pupils... as they will take part. - Sports coaches and SLT as they will lead the clubs.	4	- Increasing number of pupils will be able to access the extra-curricular clubs at heavily subsidised costs (most free of charge to pupils) – promoting engagement and enjoyment. - Increased engagement and enjoyment of identified groups including: - least active - PPG - SEND	£1,000
Continue to increase the number of competitive sport opportunities for all groups (in particular KS1) –	- Pupils... as they will take part. - Sports coaches, class teachers and SLT as they will organise	5	A higher number of children accessing competitive sport – positive and rewarding experience which leads to an increase in the	£500



both inter and intra-school level to promote excellence and enjoyment, including: ○ Rossendale Mini Olympics – Y5/6 involvement in the opening ceremony and competition (Marl Pits – provide transport) ○ Rossendale Dance Competition – KS2 dance club (taught by a specialist dance teacher - fully inclusive) from September – Feb (event) – provide transport and costumes.	events and facilitate participation.		uptake of extra-curricular clubs. • Mini Olympics – all Y5/6 pupils will gain a positive and rewarding experience of competitive sport in a large scale arena. • Dance competition – pupils will gain the experience of competition on a professional stage in front of a large audience (King George’s Hall). • All: ○ KS1 children to experience at least one competitive event. ○ KS2 children to experience at least two competitive events.	
• Within school-based clubs provide more opportunities for children to lead and officiate activities.	• Pupils... as they will take part. • Sports coaches as they facilitate opportunities for children to lead and officiate activities.	5	• Sports leaders will gain intrinsic rewards from leading and inspiring younger pupils to take part and enjoy competition. Pupils will have positive experiences of competition.	£50



Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



Swimming Data (Correct as of 04.09.2023)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context / Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	Most children are confident in two strokes (back stroke plus one other). This % reflects the number confident in three (or more) strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	This is reflective of the impact of COVID-19 on access to lessons for this cohort. Safe-self rescue will be a key focus for lessons this year.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	There is no capacity to increase lessons at the pool we use as the local swimming baths (Whitworth) has recently closed. We have explored hiring an on-site pool however we are struggling to find a provider who will travel to our location.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	- A Ahmed – Y3/4 class teacher (12.09.22) - M Wood – DHT / Y5/6 class teacher (23.02.2024)



Signed off by:

Head Teacher:	<i>Deanne Marsh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Deanne Marsh (Headteacher)</i>
Governor:	<i>Rachel Little (Chair of Governors)</i>
Date:	17.10.2023 – Standards and Effectiveness Committee

