## St Saviour's Community Primary School Council Minutes



Date	10-6-22	Location	Hedgehog Classroom				
Start time	12:00	Finish time	ne 12:25				
Present	Staff Members - Miss Proctor  Year 1 - Darcie Year 2- Joel-Jack  Year 3- Calvin Year 4 - Noah  Year 5 - Jack Year 6 - Amy  Head Boy - Noah Head Girl - Libby						
Apologies	N/A	Ab	sent	N/A			
Agenda  Minutes and matters arising	<ol> <li>Welcome and share agenda.</li> <li>Feedback from Class Councils.</li> <li>Suggestion box responses.</li> <li>Draft letter to invite judges to join the panel for careers event.</li> <li>Introduce Anti-Bulling Policy review. Look at signage on the playground and discuss its impact. Do we need new ones? Could they be designed by children like our road safety banners?</li> <li>Any other business.</li> <li>Libby and Noah shared our agenda today.</li> <li>Councillors fed back on the responses from their class about the new books for our school library.</li> <li>We had no suggestions this week.</li> <li>Each class discussed their plans so far for the Grow £50 event. We drafted our letter and decided that we would like to invite some school governors, Mrs Marsh and Mrs Hayhurst (as she is good with money) to be on our judging panel. Everyone felt that they would be fair and impartial.</li> </ol>						
	outside to we decide anymore. do with t judge the 6. Miss Prod introduce	<ul> <li>5. Miss Proctor discussed our Class Council anti-bullying task and then we all went outside to look at the current banners on display in the playground. After a vote we decided that we might benefit from new ones as nobody really looks at these anymore. Everyone thought that it would be a great idea to design them - like w do with the road safety banners - and the Year 6 councillors asked if they could judge them so that they feel part of it too.</li> <li>6. Miss Proctor gave each class their new recycling bins and everyone agreed to introduce them in class this afternoon. Libby put the new recycling bin in between the school office and Mrs Marsh' office so that they can share it.</li> </ul>					
Agenda for	<ul> <li>Library revie</li> </ul>	w			Date of next	23-6-22	
upcoming	<ul> <li>PSHE focus -</li> </ul>	this year's learn	ing		meeting		
meetings							
Class council		- Reminder - class librarians to check library loans. Please make sure you are using					
agenda		the library loans record correctly and recording when books have been					
		returned/following any up that haven't been.					
		- Mrs Marsh is reviewing our whole school Anti-bulling Policy. Share the sections					
		highlighted in yellow that are uploaded to Google Classroom. We are going to					
	focus on the role of the children in our school when it comes to bullying. Reflect						

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on and discuss what your role is in preventing bullying in our school. Do we need to add/update this part of our policy?

# Class council

#### Bumble Bee Class Minutes

Bumble Bee Class feel that the Anti-bullying Policy is really clear. We discussed what the different types of bullying is and chatted about what this might look like. Pupils agree with what 'bullying is' based on our learning in PSHE.

#### Role of the children:

- Tell a trusted grown up immediately if you witness bullying
- Don't be afraid to speak up you are not in the wrong and it needs to be dealt with
- Don't fight back, this may make it worse
- Tell a friend you trust
- Say NO!

#### Acorn Class Minutes

Acorn class discussed the definition and most children were happy with it. Some children were unsure what some words meant such as verbal so we suggested that adding some examples would be useful. We discussed the procedure for bullying and children thought it was fine. One child suggested adding that bullying should be dealt with straight away because they felt that sometimes it is left for a while before being dealt with. Role of children -

- le of children -- Say 'NO'
- Tell a trusted grown-up
- Walk away
- Children were unsure about the 'Whisper Button' so we looked at it together
- Use the 'Thought Eater' if you don't want to speak to an adult straight away

#### Willow Class Minutes

We have discussed the definition of bullying and we all agree this is correct and we don't need to make any changes to this section of the policy.

After a discussion in class, we have considered that the first point made in the 'suspecting bullying step-by-step' needs to be removed; we don't think that this is used in the steps to identifying bullying or trying to solve bullying in our school.

Role of children - we think the following phrases need to be included in this section of the policy:

- tell a trusted adult.
- remember to always say 'NO!'
- try not to show your 'yucky feelings' but if you do, make sure you speak to your trusted adult.
- use the school website to use the 'Whisper Button' to share our online worries and concerns with a trusted adult.
- use the 'Tell Me Box' or 'Thought Eater' to share any worries or concerns with adults in our school.