St Saviour's Community Primary School Council Minutes

Date	2.2.22	Location	Hedgehog room	
Start time	12:00	Finish time	12:25	
Present	Staff Members – Miss Proctor Year 1 – Darcie Year 2- Joel-Jack Year 3- Calvin Year 4 – Noah Year 5 – Jack Year 6 – Amy Head Boy – Noah Head Girl – Libby			
Apologies	N/A	Absent	N/A	
Agenda	- Welcome and share agenda - Feedback from class councils - Agree our 'book corner non-negotiables' to share with all classes - Plan library opening and write letter to local business for indoor plant/pot donations (draft then type on letterhead and everyone to sign)			
Minutes and matters arising	- Each class had discussed the non-sports based clubs that they would love to take part in after school. The common ideas included a baking/cooking club and an arts and craft club, which were suggested by all classes. Miss Proctor will share these ideas with the teachers for planning upcoming clubs and activities. - Everyone had suggested great names for the central area and old key stage two cloakroom. Several classes had suggested names with a forest focus, which everyone thought was a great idea. Following a discussion, we decided to put forward the following names: central area could be the foxes den and the old KS2 cloakroom could be the woodland workers area. - We discussed what our 'non negotiables' should be for book corners across school, following the work all the Class Councils had put in place. We agreed that every book corner must have: a seating area, wide range of books that are refreshed every teaching block with Class Councils, they should be well-organised and have attractive displays of books, librarians who keep it tidy and organised. Miss Proctor will type these and share with class teachers before they are introduced in each class after half term - Everyone had fantastic ideas for how we could host a 'grand opening' of our library. Jack thought that we should have a big ribbon to cut, and we decided that each class could have a ribbon to cut across their class door leading to the library. They thought that the School Council could let off confetti canons and we could invite the school governors and mayor and mayoress to attend too. After that, on one night for the rest of the week, each class could invite their parents to visit the library at 3:15 with them for refreshments (hot chocolate and cake) and to choose books to borrow. Miss Proctor will share these ideas with our school leadership team and begin to plan the event!			

Agenda for upcoming meetings	● Sign and send out letter for plant donations ● Planning for Platinum Jubilee- invite Miss Lydon and Mrs Marsh	Date of next meeting	23-2-22
Class council agenda	- Reminder – class librarians to check library loans. Please make sure you are using the library loans record correctly and recording when books have been returned/following any up that haven't been. - The theme for Safer Internet Day 2022 is *'All fun and games? Exploring respect and relationships online.'* What do you think this means? - What have you learned about using the internet safely during your class discussions and activities this week? - How can young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, social media and gaming companies play their part to make the internet a safer place? - We have a competition for Safer Internet Day. Have a look at the Social Media template. What can you do to #PlayYourPart in creating a better and more supportive internet? - - What things can you say to support someone online. - Create illustrations (pictures) of what a better, more inclusive and respectful internet could look like. - - Write pledges of what you will do to help create a more respectful internet such as "I will support my friends if something upsets them,"		
Class council minutes	**Bumble Bee Class Minutes**		

	Bumble Bee Class have created their pledges and illustrations on paper which Darcie and Joel-Jack will bring to School Council.
	We discussed how to keep ourselves safe online and recapped the learning around this that we did before half term. Pupils came up with some fantastic suggestions which will be reflected in their personal pledges.
	We then chatted about how to keep ourselves safe online and what to do if something popped up that makes us feel 'yukky'. We could:
	  - tell a trusted grown up
	  - use the 'Thought Eater'
	  - use the 'Whisper Button' on the homepage of our school website		

	Acorn Class Minutes		

	Library loans checked, children returning books on Tuesdays and Fridays.
	
	'All fun and games? Exploring respect and relationships online.'
	  - Not putting pressure on people and respecting other people's decisions (Calvin)
	  - Being kind to others (Joshua)
	  - Speak to others the same way you want them to speak to you (Amber)
	  - Don't share names or use them for usernames (Jayden)
	  - Report anything you see which is inappropriate and tell a trusted adult (Maisie)		

- Follow gaming restrictions and don't force other people to play games which they aren't allowed to play (Bobby)

What things can you say to support someone online.
- make sure they are okay, ask them (Alana)
- be kind
- encourage each other, even if they are losing it doesn't matter (Charlotte)

Create illustrations (pictures) of what a better, more inclusive and respectful internet could look like.
- no bullying (Alana)
- people being kind to each other and getting along, no arguing (Brooke)
- not making people feel bad for losing (Harry)

We have listed some of our pledges which our school councillors will share.

Parents invite-

The children came up with a few different ideas to invite parents in
- card, letter, video, invitation

They decided they would like to read their favourite books with their parents and take one home to read together.

Willow Class Minutes

Library Loans checked and up to date.

'*All fun and games? Exploring respect and relationships online.*'
- Being kind to others when playing online - Jack C
- Ensure we are playing online with others we know, like aunties, uncles, cousins, friends, not being unkind to others if they are unable to join in the game due to gaming restrictions - Noah
- Being careful who you are talking to as you never know who someone is behind the screen, they may be a 'catfish' - Libby
- Don't force people to play and guilt-trip them into playing, especially if they have restrictions, rules or expectations from their parents/guardians about their gaming time - Ellie
- Being loyal to others - Hannah B
- Always avoid being toxic as you never know how much damage you are going to cause to others, they may take your message in the incorrect way - Ruby
- Don't share any personal information such as: names, address, school, age, date of birth, bank details, phone number and ensure your name and picture do not give any information away about you or your friends - Hannah H
- Let anyone play even if your friends may not have the same skill level as you, and ensure you are using appropriate, encouraging language towards them - Amy
- Respect each other and only play with people you know - Isabella

Internet Safety:
- Use the 'report' and 'block' button if we are in danger or worried when online - Maisie
- Tell your parents / a trusted adult if something isn't quite right online - Mollie

- Don't talk to strangers if they are talking to you - Jonah
- Never meet up in real life - unless you know the person and your parents are aware you are meeting them - Hannah H
- If someone sends a picture of themselves, use image safe search to ensure the picture is genuine and not copied from the internet - Ruby
- Ensure what you send online is kind and not going to be interpreted differently - Hannah B.

Social Media Ideas:
- See below…