

Evidencing the Impact of Primary PE and Sport Premium 2018 - 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Achieved the School Games Gold Mark for 2016 / 2017 and 2017 / 2018. - Significantly increased the number of extra curricular activities on offer – in turn, this has significantly increased the participation. - Strengthened partnerships with external coaches and sports clubs. - Continued to sustain our increased participation in competitive events. - Introduced the 30 minutes physical activity a day offer through the daily mile initiative and other resources including active maths and GoNoodle at the end of every assembly.	- Review the 30 minutes physical activity a day offer – is it as exciting and engaging as could be? What progress are the children making in terms of personal best? - Sustain School Games Gold Mark. - Continue to develop assessment in PE. - Continue to develop staff confidence and skills in the delivery of the PE curriculum through access to CPD – in particular for RQT.

Meeting national curriculum requirements for swimming and water safety 2017/2018	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,750		Date Updated: September 2018 Reviewed: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Embed our 30 minutes of physical activity a day in school offer.	- All children to continue to access 30 minutes of physical activity every day – review provision for encouraging and developing performance. - Continue to target least active children through extra-curricular clubs and active lunchtimes. - Continue to liaise with school nurse as needed for support for specific families re: childhood obesity. - Continue to monitor impact of Sports Space and playground provision to encourage active playtimes. - Research Active Literacy resource and benefits / impact of.	£5,000	- Literacy Lead accessed ‘Active Literacy’ training (04.02.19). Impact: review of the resource proved beneficial for whole school implementation and therefore formal ‘Active Literacy’ twilight training took place with implementation across school. This is leading to more active lessons than previous. - Good relationship with the school nursing team	Continue to develop teacher use of ‘Active Literacy’ strategies to promote up and active lifestyles.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:



				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed an ethos that values active and healthy lifestyles throughout school.	- Continue to ensure high profile of the School Sports Organising Crew (SSOC) –involvement in organising events and activities. - Liaise with PSHE/C Lead to achieve Lancashire Healthy School Status. - Continue to embed partnership with Lancashire Adult Learning to offer family based learning focusing on promoting active healthy lifestyles and well-being.	£3,000	- PSHE/C lead accessed the Lancashire Healthy Schools networks. - The relationship with Lancashire Adult Learning continues to thrive and parent engagement is good for the size of our school.	Continue to raise the profile of the SSOC



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure high quality of children's physical education in lower KS2 to ensure they are confident and competent.	- PE subject leader to provide updates throughout the year in staff meetings. - Continue to develop the skills of the NQT moving in to the RQT year to ensure high quality delivery of aspect specific skills such as dance and gymnastics. - Focus on refining skills development within the taught PE curriculum - aspect specific CPD for class teachers to develop confidence e.g. gymnastic, dance.	£2,000	- EYFS teacher accessed: - Lancashire Early Years scheme for PE training 5 Fundamental Movement Skills for 5 and Under's - RQT accessed 'Teaching High Quality Dance and Gymnastics' training - Y5/6 teacher accessed: 'Quickstik's Hockey' training. - Measuring Health and Fitness - Primary Games Activities - PSHE Lead accessed 'Right Start Child Pedestrian' training	Continue to develop teacher confidence and skills in teaching high quality PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Continue to develop a broad range of sports experiences and activities for all children.	- Continue to develop links with Burnley Football Club / local provision to broaden children's experiences - Staff to continue to develop sport specific skills through CPD - Review 'Sports Space' timetable to ensure it meets needs and interest. - Continue to offer access to professional sports events to broaden children's understanding of the sport and careers.	£5,000	- Links with BFC extended to include a match day experience for the children in which they had a morning training session at the ground before being the shirt holders on the pitch at the start of the premiere league match. Representatives from BFC attended our careers day event. Impact – children broadened their understanding of careers within the football industry, aside from being a footballer. - Four courses accessed by staff. Subject lead accessed termly subject leader network. Impact – increase teacher knowledge, skill and confidence in delivering the curriculum skills and game aspects. - Sports Space area reviewed. Impact – Sports coach deployed specifically to the area over lunchtime to	- Continue to develop links with Burnley Football Club / local provision to broaden children's experiences - Staff to continue to develop sport specific skills through CPD - Review 'Sports Space' timetable to ensure it meets needs and interest. - Continue to broaden the offer access to professional sports events to broaden children's understanding of the sport and careers.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to take part in a high number of competitive sporting opportunities for our children.	- Introduce an additional family centered level 1 event. - Continue to access the RSSP competitive events calendar, complimented by clubs to develop skills in preparation. - Continue to take part in the local football league and knock out competition.	£1,750	- Family centered event was mixed in with the school sports day. Impact – children - Transport costs for sport and inclusion events. Impact – no child has been prohibited from participation due to transport difficulties. - See School Games Mark events calendar. Impact – continued to develop children's engagement in sport. - The KS2 football squad represented our school in the Y5/6 local football league and knock out. Impact – the squad were able to play against teams from different schools than they had previously done so leading to different challenges and the need to develop resilience.	- Host a discreet family centered level 1 event throughout the year. - Increase the number of competitive sporting opportunities for our Y3/4 children.

