

## Overview for Year 5 / Year 6 – Cycle B

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	Food, Glorious Food! (Y5)	Britten's Got Talent?(Y6)	Heroes and Villains(Y6)	Inventors and Inventions(Y5)	A Kingdom United (Y5)	Super Sleuth(Y6)
<b>Lead Subjects</b>	<b>Geography</b> World food - where does food come from?	<b>Music</b> Understanding of the history of music, including Britten; performing - A New Year Carol by Britten	<b>Science</b> Famous scientists and their contributions to the world	<b>History</b> Early Islamic civilization - Baghdad c AD900	<b>Geography</b> UK cities, counties and key features – research	<b>Science</b> Classification including subdivisions for vertebrates and invertebrates
	<b>Design and Technology</b> Food - food from another culture, variety of cooking techniques	<b>Physical Education</b> Dance - create and perform a collaborative or individual dance piece	<b>Design and Technology</b> Food - chefs, food heroes, designing a healthy menu/eatwell plate	<b>Design and Technology</b> Mechanical systems - cams, pulleys and gears	<b>Music</b> Listening to and performing a range of music from around the UK including anthems	<b>History</b> Viking and Anglo-Saxon struggle for the Kingdom of England
	<b>Science</b> Materials - reversible and irreversible changes	<b>Science</b> Light - exploring the way light behaves including light sources, reflection, shadows	<b>Art and Design</b>	<b>Music</b>	<b>History</b> Britain's settlement by Anglo-Saxons and Scots (including place names)	
	<b>PSHE</b>	<b>Art and Design</b> Painting inspired by music		<b>Science</b> Forces and falling objects	<b>Physical Education</b> Dance - perform a traditional dance from the UK or beyond	<b>Physical Education</b> Net Wall Games
	<b>Computing - Information Technology (IT), Computer</b>			<b>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>		
	DL / CS - collaboration / networking	DL / CS - collaboration / networking	DL / CS - collaboration / networking	DL / CS - collaboration / networking	DL / CS - collaboration / networking	DL / CS - collaboration / networking
	<b>English</b>					
	Film and play scripts- <b>Oliver</b> Classic narrative poetry – Timothy Winters Stories with historical settings	Classic fiction- <b>The Wizard of Oz</b> Poetry – Songs and Lyrics Persuasion: A Formal Review of Wizard of Oz Performance	Older literature- <b>Romeo and Juliet</b> Information text hybrid- Magazine article about Macbeth Poems with imagery- Romeo parody	Novel as a theme- <b>Hugo</b> Magazine Article – Hybrid text	Legends Persuasion	Detective / crime fiction Explanations

<b>English Outcome</b>	* New chapter or scene linked to novel/story with historical setting. * Presentation linked to reading, e.g. Is Fagin a hero or a villain Write a script Oral performance of a poem	Story Perform a poem A formal letter	A scene from a story Information text Poems using imagery	Short story Diary Letter Action scene	* A debate related to an issue from the chosen text.	Explanation text linked to Science topic
<b>Ongoing</b>	<b>Physical Education</b> Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.		<b>eSafety</b> Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.		<b>English</b> Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	
<b>Unit Outcome</b>	<b>Victorian Workhouse Banquet</b>	Assembly about talents		Inventors convention (showing off their designs)	Assembly: Perform anthems created	Powerpoint presentation
R.E.	Sikhism	Christianity/God/Christmas	Ancient world faiths, Paganism	Christianity, Jesus/Easter	Buddhism	Christianity/Easter/Jesus
P.E. Outdoor	Invasion games	Net wall games	Striking and Fielding	Athletics	Dance	Net wall games
P.E.	Dance	Gymnastics	Dance	Gymnastics		
Growth Mindset	Year 6 – 'Don't Say...' 'Say...'	Year 6 – Diamond minds	Year 6 – Barriers to learning	Year 6 – Brain v calculator	Year 6 – Mathematical mistakes	Year 6 – Learning pathways
P.S.H.E.	<u>Money/Community</u> . What are human rights?	<u>Rights and Responsibilities</u> . What makes a happy and healthy relationship?	<u>Health</u> . How does our body change?	<u>Health</u> . What affects our health and well-being?	<u>Identity</u> . What makes a community?	<u>Rights and Responsibilities</u> . What makes a happy and healthy relationship?
Preparing for life in Modern Britain	Making choices – making the right choices for our bodies.  Persuasion and influence – persuading others to make healthy lifestyle choices and look after themselves.  Democracy – making the right choices and choosing to be healthy and active.  The global community – different communities around the world and how they live differently.	Living in Britain – how has life changed  Mutual respect – developing respect and understanding for other cultures and past times.  Culture – understanding music from other cultures.  Internet safety – keeping ourselves safe on the internet and knowing how to report issues.  Rule of law – knowing what is right and wrong linked to relationships.	Making choices – making the right choices for our bodies.  Stereotyping – challenging stereotypes that someone or something cannot do a task or job because of who they are.  Persuasion and influence – persuading others to make healthy lifestyle choices and look after themselves.  Democracy – having the freedom to make choices – making the right choices and choosing to be healthy and active.	Acceptance and understanding of other cultures – understanding different cultures and lifestyles from around the world.  Stereotyping – challenging stereotypes that someone or something cannot do a task or job because of who they are.  Individual liberty – you can do anything no matter who you are. Does it matter that it is stereotypically wrong - why?	Tolerance and respect – respecting other people and changes in Britain and the local community.  Mutual respect – respecting everyone in their local community and their wider country.  Acceptance and understanding of other cultures – understanding different cultures and lifestyles from around the UK.  Culture – visiting Tatton Park to look at historical events.	Our local community – our locality and animals/insects we may find here.  Acceptance and understanding of other cultures – understanding different cultures and lifestyles from around the UK.  Rule of law – knowing what is right and wrong linked to relationships in particular.  Tolerance and respect – respecting ourselves and others.
Visit / Visitors	Visitor from the faith centre to discuss foods from other cultures	Poetry reading- poet to visit	School Cook to discuss healthy eating/ baking workshop	MOSI	Tatton Park- Anglo Saxons and Vikings experience	Townley Hall- Mini-beast hunt