



Developing Spiritual, Moral, Social and Cultural (SMSC) Understanding **Through our Art and Design Technology Curriculums**

Here are some examples of how our broader curriculum promotes the development of SMSC through art and design technology...

SPIRITUAL
<ul style="list-style-type: none">• Through art, children explore different artists' interpretations of a key figure or event and develop questioning skills to ascertain what the artist was trying to convey.• Pupils show what they know through their own expression of big ideas about life.• Children have the opportunity to review and evaluate; for example, visiting a museum or theatre and associated follow-up work.• Children are prompted to review and evaluate created things e.g. adventure belts in upper Key Stage 2.
MORAL
<ul style="list-style-type: none">• Children explore how emotions and inner feelings can be expressed through painting, sculpture and architecture.• Children create responses to and use of visual images to evoke a range of emotions.
SOCIAL
<ul style="list-style-type: none">• Children learn about the importance of sharing of resources.• As part of our lessons, pupils recognise art as a powerful social tool e.g. in advertising and in representing particular groups.• Children may face dilemmas but will then develop practical solutions to these problems.• Opportunities to work as a team, recognising others' strengths, sharing equipment.
CULTURAL
<ul style="list-style-type: none">• Children explore a wide range of creative arts from around the world.• By participating in a range of cultural opportunities: theatre trips, participation in Bacup Carnival and performances at Hearts and Voices and Young Voices.• Children are encouraged to ask questions about artists from around the world.