



Developing Spiritual, Moral, Social and Cultural (SMSC) Understanding **Through our English Curriculum**

Here are some examples of how our broader curriculum promotes the development of SMSC through English...

SPIRITUAL
<ul style="list-style-type: none">• Children are encouraged and supported to use their personal insight and draw upon their own sense of identity when responding to a variety of texts and when giving their opinions in discussions and debates.• Teachers plan a curriculum based upon texts from a wide range of cultures, giving children the opportunity to learn about other faiths and beliefs.
MORAL
<ul style="list-style-type: none">• Through their discussions about different text types such as narratives and non-fiction reports and articles children are supported to think about the consequences of right and wrong behaviour. Pupils draw upon their own moral values to support their opinions during debates and discussions.• They develop their awareness of various moral issues whilst exploring fiction, non-fiction, magazines, newspaper articles, radio and film clips.• During lessons they use activities such as conscience alley to explore dilemmas and moral stories.• As pupils progress through school they become increasingly articulate in discussing ethical issues as they develop their speaking and listening skills.• Pupils and staff respect and tolerate other people's points of view and are encouraged to discuss and share their opinions.
SOCIAL
<ul style="list-style-type: none">• Pupils are given lots of opportunities to work collaboratively throughout the curriculum and during most lessons children work together in pairs or small groups.• Teachers use a 'Talk 4 Writing' approach during English sessions, giving children the opportunity to act out stories, dilemmas and problems through role play and discussion.• The culture of mutual respect and tolerance runs throughout the whole school and pupils and staff value and welcome each other's contributions.• As children progress through school they develop confidence and expertise in language, which is an important aspect of social society.
CULTURAL
<ul style="list-style-type: none">• The skills of debate and discussions are taught throughout the English curriculum and pupils are taught to understand the rules of a democratic society and the importance of everybody having a right to share their opinion.• Pupils read and discuss texts representing a wide variety of cultures and backgrounds. Staff encourage pupils to ask questions about other cultures and ways of life and make comparisons to their own lives.• During every lesson children talk about their learning, reflecting upon what has been successful and how they can improve and develop their work.