



Developing Spiritual, Moral, Social and Cultural (SMSC) Understanding **Through our Computing Curriculum**

Here are some examples of how our broader curriculum promotes the development of SMSC through computing...

SPIRITUAL
<ul style="list-style-type: none">• By wondering at the power of the digital age – using the Internet.• Understanding the advanced and limitations of ICT.
MORAL
<ul style="list-style-type: none">• By teaching the importance of Internet and online safety when working online using a variety of different platforms.• Ensuring the children have the knowledge and tools to report any instances of bullying, cyber-bullying and online safety issues.• Exploring the moral issues around data and sharing information.
SOCIAL
<ul style="list-style-type: none">• By highlighting and teaching ways to stay safe when using online services and social media.• Teaching and discussing the different ways that the Internet has impacted on communication.• Preparing the children for the challenges of living and learning in a technologically enriched increasingly interconnected world.• Ensuring the children acknowledge advances in technology and appreciation for human achievement in a technological world.• Making clear the guidelines about the ethical use of the Internet and how we keep others and ourselves safe by discussing the moral and social implications of cyber-bullying.
CULTURAL
<ul style="list-style-type: none">• Providing the children the opportunity to learn about different cultures through the use of the Internet and online platforms – such as Newsround, Picture News and First News.• Providing the children opportunities to explore human achievements and creativity in relation to a worldwide communication platform.• Opportunities to develop a sense of awe and wonder at human ingenuity.