



**St Saviour's**  
Community Primary School

Believe, Achieve and Succeed

## **PUPIL PREMIUM POLICY**

### **Principles**

At St Saviour's Community Primary School, we have high aspirations and ambitions for all of our children and we firmly believe that no child should be left behind. Our school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;

### **Legislation and guidance**

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

### **Purpose of the grant**

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

### **Aims**

- To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by use of additional, delegated funding.
- To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.
- To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.
- To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment

### **Provision**

Pupil Premium funding is used in the following ways at St Saviour's Community Primary School to:

- Provide small group work with an experienced teacher focused on overcoming gaps in learning.
- Offer additional parent workshops and home learning opportunities to support parents to help their children's learning outside school.
- Part fund LSA intervention support in KS1 and KS2 to provide short term / personalised intervention programmes for under-achieving pupils.
- Subsidise annual residential trip for Y5 and Y6 pupils to broaden curriculum enrichment experiences.
- Subsidise the cost of school visits, including whole school theatre trip and a variety of creative context experiences to stimulate and enhance learning.
- Part fund the school's 'Drawing and Talking Therapy'.
- Provide subsidised before / after school provision.
- Develop our Forest School facility to enhance the use of the outdoor learning environment, providing children with opportunities to develop team building, leadership skills, cooperation and confidence.
- Part fund an LSA to lead library developments to promote a love for reading.

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online.

Our pupil premium strategy is available here: [www.bacupstsavioursprimary.co.uk](http://www.bacupstsavioursprimary.co.uk)

## Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception – Year 6.

Eligible pupils fall into the categories explained below.

- **Ever 6 free school meals**  
Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.
- **Looked after children**  
Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.
- **Post-looked after children**  
Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.
- **Ever 6 service children**  
Pupils:
  - With a parent serving in the regular armed forces
  - Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
  - In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## Systems, Procedures and Practice

### Headteacher

The Headteacher and Senior Leadership Team are responsible for:

- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach
- Providing termly pupil premium progress reports for governors, including information on progress towards narrowing any gaps by year group for socially disadvantage pupils
- Providing appropriate support and guidance for staff when planning pupil premium targets and support

- Liaising with external partners and agencies, where necessary
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment
- Keeping this policy up to date, and ensuring that it is implemented across the school

### **Governors**

The governing body is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with the headteacher to evaluate plans and subsequent impact on progress and attainment; participating in discussions with pupils, where appropriate, with a focus on learning and success.

The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

### **Class Teachers**

The class teachers are responsible for:

- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure classroom LSA's are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage

- Liaise with external partners and agencies, where appropriate
- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum
- Work with class teachers, pupils and parents in supporting provision for pupils

### **School Business Manager / Admin.**

The School Business Manager is responsible for:

- Monitor delegation of funding for pupil premium
- Work with designated staff to monitor pupil attendance and evaluate against set targets.

### **Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

### **Review**

This policy will be reviewed annually or earlier if necessary.

This policy must be implemented in conjunction with whole school policies, including:

- Behaviour and Discipline
- Teaching and Learning
- Marking and Feedback
- Assessment
- Looked After Children
- Safeguarding and Child Protection
- Attendance

Deanne Marsh

6<sup>th</sup> September 2017